

SUBJECT TECHNOLOGIES, INC.

Student Expectations

Missouri Course Access and Virtual School Program (MOCAP)

About Subject Technologies, Inc.

Subject Technologies, Inc. is an accredited online learning provider serving K–12 students and school districts across the United States. Through Subject.com, students have access to a comprehensive, video-based virtual curriculum platform available 24 hours a day, seven days a week from any internet-connected device. Subject Technologies partners with hundreds of schools and districts nationally to provide credit recovery services and high-quality virtual coursework aligned to state and national standards.

All courses offered through MOCAP are delivered via the Subject.com platform and are aligned to Missouri Learning Standards. Courses are accredited through Cognia (AdvancED) and WASC, and meet NCAA eligibility requirements.

Provider Contact Information

Legal Name	Subject Technologies, Inc.
Mailing Address	522 Congress Avenue, Suite 500, Austin, Texas 78701
Website	subject.com
Student Support Email	support@subject.com
Student Support	24/7 live chat and AI-powered support available at subject.com

Eligibility & Enrollment

Student Eligibility

To be eligible to enroll in MOCAP courses through Subject Technologies, students must:

- Be enrolled in an eligible Missouri school district or meet the resident district's eligibility criteria for MOCAP participation.
- Meet all MOCAP eligibility requirements as outlined by the Missouri Department of Elementary and Secondary Education (DESE) and the student's resident district.
- Have access to a reliable internet connection and an appropriate device (computer, tablet, or Chromebook).
- Obtain approval from the resident district counselor or designee prior to enrollment.
- Satisfy any course prerequisites as listed in the MOCAP course catalog.
- Students with IEPs or 504 plans must engage with their IEP team prior to enrollment to confirm that Free Appropriate Public Education (FAPE) can be appropriately provided through virtual instruction.

Enrollment Process

Students must submit a course enrollment request within the district's established enrollment period, which typically ends 10 days after the start of each semester. Enrollment requests submitted outside this window may not be processed for the current term.

Technology Requirements

Hardware & Connectivity

- A computer, tablet, or Chromebook with a reliable broadband internet connection.
- Speakers or headphones for video-based lessons.
- A webcam may be required for proctored assessments (if applicable).

Software & Browser

- A current web browser — Google Chrome or Mozilla Firefox recommended.
- Access to Subject.com — students will be provided login credentials upon enrollment.
- Word processing software or Google Docs for written assignments.
- A scientific or graphing calculator (physical device or free online tool such as Desmos at [desmos.com](https://www.desmos.com)).

Technology Skills Required

- Ability to log in to and navigate a web-based learning management system.
- Basic word processing skills — typing, saving, and uploading documents.
- Ability to play streaming video content and use annotation features within the Subject.com platform.

- Basic file management — downloading, uploading, and organizing digital documents.
- Comfort using email or the Subject.com messaging system to communicate with the instructor.

Student Expectations

Course Engagement & Participation

Students enrolled in MOCAP courses through Subject Technologies are expected to:

- Log in to the Subject.com platform regularly and complete all assigned video lessons, activities, and assessments on a consistent basis.
- Actively engage with all course content, including video lectures, comprehension checks, written assignments, and unit assessments.
- Advance through course content at a pace that ensures completion of all required work before the end of the semester. Courses do not extend past the final day of the semester.
- Submit work by established deadlines and communicate proactively with the instructor if extenuating circumstances arise.
- Participate constructively in any required discussion or collaborative activities by submitting thoughtful, original, and academically appropriate responses.
- Reflect on learning through written responses, which should represent genuine, independent self-assessment.

Academic Integrity

- All submitted work must be the student's own. Students may not copy from other students, plagiarize published work, or misrepresent another's work as their own.
- The use of unauthorized resources during assessments is prohibited. Subject.com may enable Kiosk Mode to prevent tab switching during assessments.
- Subject Technologies may request a proctored exam at any time to verify the authenticity of student work, consistent with Subject's academic honesty policy.
- Academic misconduct may result in a grade of zero on the assignment and/or additional disciplinary action per the student's school handbook.
- Students may not share login credentials, attempt to access restricted areas of the platform, or use automated tools to complete course assignments.

Use of Artificial Intelligence (AI) Tools

- Students may use generative AI tools only when explicitly approved by the instructor in writing.
- When approved, students must always include the prompt used and cite or acknowledge AI-generated outputs in their work.

- Students may never cite an AI source without first reviewing that source themselves.
- Submitting AI-generated content as original student work without disclosure constitutes academic misconduct.

Communication Standards

- Students must maintain a positive, respectful, and academically appropriate tone in all electronic communications, including discussion posts and messages to instructors.
- Instructor communications are conducted through the Subject.com messaging system. Students can expect responses within 24–48 business hours.
- For platform technical issues, students should contact Subject's 24/7 support at support@subject.com or via live chat at subject.com.
- Students are encouraged to use Subject's built-in 'Explain This' feature for immediate in-context clarification while working through lessons.

Acceptable Use of Technology

- Students are expected to use the Subject.com platform and all technology resources responsibly and in compliance with their school's Acceptable Use Policy (AUP).
- Students may not attempt to access restricted areas of the platform or interfere with the learning of other students.
- Any misuse of technology that violates the resident district's AUP may result in suspension from the MOCAP course.

Course Policies

Attendance & Pacing

MOCAP courses through Subject Technologies are asynchronous and self-paced. There are no required live class sessions. Attendance is measured by regular engagement with the Subject.com platform. Students are expected to:

- Log in and advance through course content consistently throughout the semester.
- Complete all course requirements before the last day of the semester. Courses do not extend beyond the semester end date.
- Students who are inactive for an extended period may be flagged for outreach by the instructor or school administrator.
- Students must complete coursework in sequence; skipping around within the course is not permitted.

Grading & Academic Credit

- Students earn academic credit by successfully completing all required assignments, quizzes, and final exams.
- A passing grade of 60% or higher (or as required by the resident district) is required to earn credit.
- All grades earned through MOCAP will be recorded on the student's academic transcript per the resident district's policies.
- Subject.com provides instant AI-powered scoring with detailed written feedback on many assignment types.
- Written assignments are evaluated on accuracy, completeness, and quality of reasoning. Students may review feedback and, where permitted, resubmit work for improvement.

A: 90–100%	B: 80–89%	C: 70–79%	D: 60–69%	F: Below 60%
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Disability Access & Accommodations

Subject Technologies is committed to providing an accessible learning environment for all students. The Subject.com platform includes built-in accessibility tools, including:

- Text-to-speech and read-aloud functionality — no browser extensions required.
- Translation support for English language learners.
- Graphic organizers and visual scaffolding within lessons.

Students with IEPs, 504 plans, or other documented accommodation needs should contact their school's special education coordinator and notify Subject Technologies at support@subject.com to discuss available accommodations prior to the start of the course.

Profile of a Successful MOCAP Student

Online learning requires a high level of self-direction and responsibility. The most successful students in Subject Technologies MOCAP courses typically demonstrate the following qualities:

- Self-motivated and able to manage their time independently without daily reminders.
- Comfortable working in a digital environment and able to troubleshoot basic technology issues.
- Able to communicate proactively with instructors when questions or challenges arise.
- Academically prepared with the prerequisite knowledge and skills for the enrolled course.
- Committed to completing the course within the semester timeline.

Parents and guardians are encouraged to monitor student progress through the Subject.com platform and maintain communication with the student's resident district counselor throughout the enrollment period.

Student Support Resources

24/7 Platform Support

Live chat and AI-powered help available at subject.com

Email Support

support@subject.com

In-Course AI Help

Use the built-in 'Explain This' feature for instant concept clarification

Instructor Feedback

Responses within 24–48 business hours via the Subject.com messaging system

Accessibility Needs

Contact support@subject.com before the course begins

Courses offered through [Subject.com](https://subject.com) | subject.com | support@subject.com

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