

Missouri Virtual Academy-Grandview R-II School District
MOCAP Courseware Accommodations and Modifications

<p>Differentiated Instruction refers to adjustments in teaching methods or materials to accommodate each student's learning needs and preferences and is available for all students. These instructional strategies should not be documented on Form F.</p> <p>Accommodations are changes in procedures or materials that increase equitable access in the instructional setting. Accommodations generate comparable results for students who need them and allow these students to demonstrate what they know and can do.</p> <p>Modifications are changes in procedures or materials that change the construct of the educational task making it difficult to compare results with typical peer results. Modifications allow students to demonstrate what they know and can do in a non-standardized way.</p>		
Indicate below the accommodations and modifications the courseware provider is able to offer.		
Check box for YES	Accommodations and Modifications	Notes
1. Grading		
<input checked="" type="checkbox"/>	Modify weight of course examinations	
<input checked="" type="checkbox"/>	Modify weight of course components	
<input checked="" type="checkbox"/>	Use weekly grade checks	
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	
2. Online Course Content and Instruction Access		
<input checked="" type="checkbox"/>	Adapted or simplified text/material	
<input checked="" type="checkbox"/>	Text-to-speech (user controlled and with tools)	
<input checked="" type="checkbox"/>	Text highlighting (user controlled)	
<input checked="" type="checkbox"/>	Screen magnification (user controlled)	*Additional assistive technology may be required, as determined by the IEP team.
<input checked="" type="checkbox"/>	Captioning (closed and/or open)	
<input checked="" type="checkbox"/>	Video description	
<input checked="" type="checkbox"/>	Provide home set of accessible digital textbooks/materials	
<input checked="" type="checkbox"/>	Braille ready format course content	*Additional assistive technology may be required, as determined by the IEP team.
<input checked="" type="checkbox"/>	Large print course content	
<input checked="" type="checkbox"/>	Alternative input access (voice, eye gaze)	*Additional assistive technology may be required, as determined by the IEP team.
<input checked="" type="checkbox"/>	Student can record instruction (audio and/or video)	
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*Additional assistive technology may be required, as determined by the IEP team.
3. Instructional Supports		
<input checked="" type="checkbox"/>	Note taking assistance	
<input checked="" type="checkbox"/>	Teacher provides notes	
<input checked="" type="checkbox"/>	Study guides	
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*Additional assistive technology may be required, as determined by the IEP team.
4. Tests/Exams		
<input checked="" type="checkbox"/>	Oral	
<input checked="" type="checkbox"/>	Short answer	
<input checked="" type="checkbox"/>	Extended time for completion	
<input checked="" type="checkbox"/>	Record test	
<input checked="" type="checkbox"/>	Multiple sessions	
<input checked="" type="checkbox"/>	Exams of reduced length	
<input checked="" type="checkbox"/>	Open book exams	
<input checked="" type="checkbox"/>	Modify test Format	
<input checked="" type="checkbox"/>	Record student responses	

<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*Additional assistive technology may be required, as determined by the IEP team.
5. Assignments		
<input checked="" type="checkbox"/>	Allow copying from paper/book	
<input checked="" type="checkbox"/>	Lower difficulty level/shorten assignments	
<input checked="" type="checkbox"/>	Directions given in a variety of ways	
<input checked="" type="checkbox"/>	Extended time for completion	
<input checked="" type="checkbox"/>	Maintain assignment notebook	
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*Additional assistive technology may be required, as determined by the IEP team.
6. Pacing		
<input checked="" type="checkbox"/>	Extended time for oral responses	
<input checked="" type="checkbox"/>	Extended time for written responses	
<input checked="" type="checkbox"/>	Allow frequent breaks/vary activities	
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*Additional assistive technology may be required, as determined by the IEP team.
7. Other (Specify)		
<input checked="" type="checkbox"/>	Other: As defined by individual student's IEP	*The IEP must include a description of the child's assistive technology needs.