

CREATE A LOOP

MOCAP Courseware Accommodations and Modifications

Differentiated Instruction refers to adjustments in teaching methods or materials to accommodate each student's learning needs and preferences and is available for all students. These instructional strategies should not be documented on Form F.

Accommodations are changes in procedures or materials that increase equitable access in the instructional setting. Accommodations generate comparable results for students who need them and allow these students to demonstrate what they know and can do.

Modifications are changes in procedures or materials that change the construct of the educational task making it difficult to compare results with typical peer results. Modifications allow students to demonstrate what they know and can do in a non-standardized way.

Indicate below the accommodations and modifications the courseware provider is able to offer.

Check box for YES	Accommodations and Modifications	Notes
1. Grading		
<input checked="" type="checkbox"/>	Modify weight of course examinations	
<input checked="" type="checkbox"/>	Modify weight of course components	
<input checked="" type="checkbox"/>	Use weekly grade checks	
	Other:	
2. Online Course Content and Instruction Access		
<input checked="" type="checkbox"/>	Adapted or simplified text/material	
<input checked="" type="checkbox"/>	Text-to-speech (user controlled and with tools)	
	Text highlighting (user controlled)	
<input checked="" type="checkbox"/>	Screen magnification (user controlled)	
<input checked="" type="checkbox"/>	Captioning (closed and/or open)	
<input checked="" type="checkbox"/>	Video description	
<input checked="" type="checkbox"/>	Provide home set of accessible digital textbooks/materials	
	Braille ready format course content	
<input checked="" type="checkbox"/>	Large print course content	
	Alternative input access (voice, eye gaze)	
<input checked="" type="checkbox"/>	Student can record instruction (audio and/or video)	
	Other:	
3. Instructional Supports		
	Note taking assistance	
<input checked="" type="checkbox"/>	Teacher provides notes	
<input checked="" type="checkbox"/>	Study guides	
	Other:	
4. Tests/Exams		
<input checked="" type="checkbox"/>	Oral	
<input checked="" type="checkbox"/>	Short answer	
<input checked="" type="checkbox"/>	Extended time for completion	
<input checked="" type="checkbox"/>	Record test	
<input checked="" type="checkbox"/>	Multiple sessions	
<input checked="" type="checkbox"/>	Exams of reduced length	
<input checked="" type="checkbox"/>	Open book exams	
<input checked="" type="checkbox"/>	Modify test Format	
<input checked="" type="checkbox"/>	Record student responses	
	Other:	
5. Assignments		
	Allow copying from paper/book	
<input checked="" type="checkbox"/>	Lower difficulty level/shorten assignments	

<input checked="" type="checkbox"/>	Directions given in a variety of ways	
<input checked="" type="checkbox"/>	Extended time for completion	
	Maintain assignment notebook	
	Other:	
6. Pacing		
<input checked="" type="checkbox"/>	Extended time for oral responses	
<input checked="" type="checkbox"/>	Extended time for written responses	
<input checked="" type="checkbox"/>	Allow frequent breaks/vary activities	
	Other:	
7. Other (Specify)		
<input checked="" type="checkbox"/>	Other: Visual (block) coding for students with below grade level reading	