

GREENWAYS ACADEMY & DIXON R-I SCHOOLS



SY 26-27



Dixon R-I Schools
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Greenways Academy
% eDynamic Holdings
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OUR SERVICES

Greenways Academy is a private school that specializes in the individualized curriculum for all students.

Additionally, Greenways serves as eDynamic Learning's instructional services and is the virtual provider for several public schools.

Dixon R-1 School District is a public school district in Dixon, Missouri. It consists of a PK-6 Elementary School and a 7-12 High School .

It is a host district for Greenways Academy.

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WHO WE ARE & WHAT WE DO

MISSION & VISION

Both Greenways Academy and Dixon R-I School District believe in accessible, flexible, and supportive education opportunities that motivate students to graduate.

All are welcome. All are valued. All are supported.

And we are Dedicated to Optimizing the Growth of each Student

PARTNERSHIP STAFF

Dixon Schools/DESE		Greenways Academy/eDynamic Learning	
Superintendent	Travis Bohrer	Executive Director	Angela Kalcec
Federal Programs & Special Services Director	Lisa Parker	Registrar	Andrea Cannon
Dixon HS Counselor	Kelsie Penley Kpenley@dixonr1.com	Data/Compliance Manager	Barb Wells
Elementary Principal K-6	Aaron Jones ajones@dixonr1.com	Operations/Project Manager	Abby Brown
High School Principals 7-12	Katie Tillery ktillery@dixonr1.com Alison Keck akeck@dixonr1.com	Student Support	Brittanae Grant
DESE Virtual Learning Administrator	Dr. Marlie Williams		
DESE Virtual Operations Assistant	Courtney Leidel		

ENROLLING WITH GREENWAYS ACADEMY

ENROLLMENT CUTOFF SY 26-27

- Semester 1 (October 2)
- Semester 2 (February 12)

Note: Typically for course drops, Greenways gives students one (1) week to let us know (from date of enrollment).

REGISTRATION PROCESS:

Families who have children new to Dixon Schools, or are returning after having left the Dixon R-1 School District, will complete an Online Registration Application. Online registration applications must be completed by parents/legal guardians only. If you have a student living with you for whom you are not the parent/legal guardian, be sure to upload the custody or foster documentation into the application when requested.

1. Students follow [Dixon's registration process](#) and [Dixon R-1 School Board policy](#). Documents needed include:
 - a. Immunizations
 - b. Residency or Eligibility to Enroll
 - c. Proof of Age
2. Dixon staff registers student(s) and enters him/her into the student information system (SIS).
 - a. Note: Greenways registrar will access Dixon SIS to gather enrollment information and pull reports as needed.
 - b. Dixon staff to send IEP/504 paperwork to Greenways Registrar.
 - c. Dixon staff will complete course selection with students.
3. Board Policies associated with Virtual Courses.

[Policy 6190 Virtual Education](#)

[Regulation 6190 Virtual Education](#)

DIXON RESIDENT DISTRICT STUDENTS:

To enroll in Greenways, contact your school counselor to begin the process of switching enrollment to the Greenways school site.

(From MOCAP): After the student has requested enrollment with the full-time virtual provider:

- *All necessary enrollment decisions should be made within ten business days, unless additional time is necessary to complete the process.*
- *The full-time virtual provider and host district will make an enrollment decision after receiving a MOCAP request from a resident district and provide the resident district and the student's parent or guardian with written notification of an enrollment decision.*
- *Students with an IEP: The LEA's special education team will review the IEP to determine prior to making enrollment decisions.*

- *The host district where the MOCAP provider is located must notify the resident district the student has enrolled and request necessary documentation per Section 167.020.7, RSMo.*
- *If enrollment is denied, the LEA will provide the reason in writing and based on the student's educational best interest.*

COMMUNICATION

Greenways Staff and Teachers along with Dixon R-I School District Staff primary form of communication with families and students is electronic.

Families are strongly encouraged to check email and other platforms on a regular basis.

Email:

If your email address changes, please let gwa@dixonr1.com know immediately.

- Orientation sessions, Genius login and course information is emailed to email addresses on file approximately 1 week prior to the start of the course.
- Progress Reports are emailed out on the 15th of each month which provides current grade and number of assignments completed. To see course grade and pacing, login to Genius.

Genius:

Is the platform that students will use to access course materials and lessons. Greenways staff will use this to communicate with students. Students will find the links to study hall, math support and teacher office hours. Students can message teachers through this platform. Parents can access student progress. Current Grade = grade based on completed assignments; Course Grade = grade if student does not complete any more assignments.

Infinite Campus:

Is the student information system that houses a student schedule, final grades and attendance. Guardians can download the app to check items. Every July, guardians will need to complete the Infinite Campus annual update.

Email and Bulldog Alerts:

Is the messaging system used by Dixon R-I School District. Dixon R-I will send out reminders of important dates, course request forms, and graduation information through this platform.

ACADEMICS

To be considered full time, all students must be enrolled in 6 courses per semester with Greenways.

Students will have an ICAP (Individualized Career Academic Plan) on File.

Transcripts can be requested by calling Dixon High School at 573-759-7163, EXT. 2

FOR SPECIFIC INFORMATION ABOUT THE FOLLOWING TOPICS, REVIEW THE DIXON R-I HANDBOOKS CAREFULLY ([ELEMENTARY K-6](#) & [HIGH SCHOOL 7-12](#)) :

GRADING SCALE

Grades 7-12

90-100 = A

80-89 = B

70-79 = C

60-69 = D

0-59 = F

Grades K-6 (Standards-based grading)

1 = Below standard (Beginning)

2 = Approaching standard (Developing)

3 = Meets standard (Proficient)

4 = Exceeds standard (Advanced)

Course Placement

- **Grades K-6** will be placed in four core subjects (math, reading, social studies and science), along with 2 electives (for example, physical education & art). *Other electives may be possible.
- **Grades 7 & 8** will be placed in four core subjects (math, ELA, social studies and science), physical education/health, and one other elective (for example, art music). Other electives may be possible.
- **Grades 9-12** will be placed in courses that best match the student's ICAP & and fulfill graduation requirements. **The course plan **must be** developed in consultation with the high school counselor to ensure the student's progress toward graduation.*

Graduation Requirements

Dixon Required Subjects	Graduation Requirements
Communication Arts English I, II, III required (College English may replace English III)/Reading Lab is an elective)	4 credits
Mathematics (Algebra I required)	3 credits
Science Physical Science, Biology required	3 credits
Social Studies American History and Government required	3 credits
Fine Arts	1 credit
Practical Arts	1 credit
Physical Education (<i>Must be PE I; not Weightlifting, or any other class</i>)	1 credit
Health	0.5 credit
Personal Finance	0.5 credit
Electives	8 credits
Total	25 credits

Dual Credit

Students are allowed to enroll in dual credit courses. Dixon R-I School District partners with Ozark Technical Community College as the primary institution for dual credit offerings. Virtual students shall only enroll in one dual credit course per semester (and only one course per semester will qualify for tuition reimbursement). Students must be enrolled in 6 Greenways courses. Students are encouraged to select dual credit courses that are Core 42 approved, to have assurance that they will transfer and fulfill a general education requirement for them at their Missouri post-secondary institution.

Only Juniors and Seniors are eligible to take dual credit courses. As with all high school courses, careful planning in consultation with the high school counselor is essential. For more details, please see the Dixon High School handbook.

Early Graduation

Requirements

Seniors who wish to graduate in December of their senior year must write a letter and complete the Early Graduation Application by November 1 of their senior year.

- Applicants must have completed all Dixon High School credits required for graduation by the end of the 7th semester. This includes the passage of U.S. and Missouri Constitution and CPR tests.
- The application must be approved by:
 - o Parent/guardian
 - o Guidance Counselor
 - o High School Principal
 - o School Board
- Seniors who graduate early are eligible to participate in the May graduation ceremonies and prom, but lose eligibility to attend the senior trip, participate in extracurricular activities, or be recognized for school honors including top ten, valedictorian, salutatorian, Honors Court and other academic awards.
- Students wishing to graduate early must communicate their intent to the high school counselor as early as possible! Not all applications for early graduation will be approved, so planning ahead is vitally important.

A+ Scholarship Program

The Dixon R-1 Schools are a fully designated A+ School as of May 2011. The A+ Coordinator can be contacted at (573) 759-7163, ext 2.

What are the goals of an A+ School?

- To ensure that all students graduate from high school.
- To ensure that all students complete a selection of high school studies that is challenging and has identified learning expectations.
- To ensure that all students proceed from high school graduation to a college, post-secondary vocational or technical school, or a high wage job with workplace skill development opportunities.
- To increase school and family data communication with A+ student data checkups sent home at the end of each semester.

What are the student benefits?

- Financial incentives to attend an A+ participating community or technical college.
- Opportunity to learn about jobs at the place of business as well as in the classroom.
- College credits while still in high school.
- Tutoring and mentoring experience.
- Career plans to prepare for an occupation, with additional training upon graduation.
- Encouragement to attend school and work hard.
- Experience using technology to solve problems.

What are the student's rights?

A+ Tuition incentives are available from the state for all A+ graduates who choose to attend a MISSOURI state public community college or vocational-technical school.

- Student financial incentives will be available for a period of four years after high school graduation.

- Tuition incentives payments will only be available until receipt of associated degree or two years (approximately 6 semesters) of actual attendance at a Missouri state public community college or post-secondary vocational-technical school.
- The financial incentives will be made available only after the student has made a documented good faith effort to first secure all available federal post-secondary student financial assistance funds that do not require repayment (FAFSA).
- The financial incentives will only be made available to reimburse the unpaid balance of the cost of tuition after the federal post-secondary financial assistance funds have been applied. All monies are dependent upon State Funds available and amounts of money may vary from year to year. Tuition reimbursement may be removed by the State at any time and is not the responsibility of the Dixon R-1 School District.

To be eligible, each student must enter into a written agreement with the school prior to high school graduation and meet the following requirements:

- Attend a designated A+ school for two years prior to high school graduation.
- Graduate from high school with a GPA equivalent to 2.5 or higher on a 4-point scale.
- Have at least a 95% attendance record for all four years of high school. This requirement is separate from the 8 day per semester policy found in this handbook. The 95% attendance record is a state requirement needed to meet the expectations of the A+ program.
- Perform 50 hours of unpaid tutoring or mentoring for students.
- Score "Proficient" or "Advanced" on the Algebra I End-of-Course Exam (or an equivalent Math test approved by Missouri Department of Higher Education).
- Maintain a record of good citizenship and avoidance of the unlawful use of drugs.
- Completed Free Application for Federal Student Aid (FAFSA) form prior to graduation.
- Male students 18 years or older must register with the Selective Service.

What about responsibilities after graduation?

To maintain eligibility, each participating student must, during the four-year period of incentive availability, do the following:

- Have enrolled and attended on a full-time basis a Missouri public community college or vocational-technical school.
- Maintain a GPA of 2.5 points or higher on a 4-point scale.

STUDENT AND TEACHER EXPECTATIONS

TEACHER/STUDENT SUPPORT TEAM RESPONSIBILITIES

Once student is enrolled, Greenways staff will:

1. Send welcome email/letter (teacher)
2. Offer weekly office hours (teacher)
3. Offer daily Homeroom/study hall sessions (student support)
4. Communicate weekly with students and coaches re: students who have not logged in/completed work (student support)
 - Step 1: Email
 - Step 2: Phone call/text
 - Step 3: 1:1 Zoom session
 - *GWA will compile a running list and share with district as needed

TEACHER EXPECTATIONS

Greenways Instructors will:

- Facilitate the courses per state guidelines as certified teachers
- Grade and provide customized feedback within 48 hours
- Provide 1:1 support as needed, as well as other intervention
- Provide study hall and student lounge (M-Th) each week and Homeroom each Monday
- Provide monthly opportunities for social interaction

STUDENT EXPECTATIONS

Students will:

- have good computer skills, time-management skills, persistence and good written communication skills
- follow the school calendar and are expected to complete all course requirements by the end of the semester
- actively participate in courses with the goal of completing each course. Failure to actively participate or not be successful may result in removal from the program
- maintain contact with their teacher weekly
- attend live lessons with their teacher
- abide by the Honor Code
- login each school day and complete assigned work on their planner
- participate in state required assessments

ACADEMIC DISHONESTY/AI

Greenways students follow the Dixon R-I board-approved policies and building handbooks for disciplinary actions including Academic Dishonesty, including the use of AI to complete assignments.

Academic Dishonesty is cheating on tests, assignments, projects, or similar activities; plagiarism, claiming credit for another person's work; fabrication of facts, sources or other supporting materials; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics, including unauthorized use of generative artificial intelligence (AI), such as large language models (chatbots).

Families can review AI [Policy & Regulation 6325](#) for more information. ***These disciplinary consequences are modified since there is no Friday Night Detention, In-School Suspension or Out of School Suspension for virtual students.*

First Offense:

1. A zero will be recorded for the exercise.
2. Parents will be contacted.
3. The student will have a chance to redo the assignment.

Second Offense:

1. A zero will be recorded for the exercise.

2. Parents will be contacted.
3. The student will have a chance to redo the assignment.
4. The student will receive a 10% grade reduction.

Third Offense:

1. A zero will be recorded for the exercise with no chance for redoing the assignment.
2. Parents will be contacted.
3. The student will fail the course for the semester

***NOTE: All Discipline issues will follow the Dixon R-I School District Policies and Handbooks, with occasional modifications to address the unique nature of virtual learning.**

ASSESSMENT

STATE REQUIRED GRADE LEVEL AND END OF COURSE EXAMS

The Department of Elementary and Secondary Education requires all students in grades 3rd -8th grade to participate in grade level tests. High School students are required to take the following End of Course Exams: English II, Biology, Algebra and Government at the conclusion of that course. This testing typically takes place during the month of April, or early May. Families are required to transport their child to a testing location.

Beginning in 2025-2026, MOCAP full-time providers will have the option to virtually test the above assessments. Students' technology must meet the secure software requirements, participate in a testlet and have a device with a camera. Information will be sent in late February/early March.

Failure to participate in state testing will result in denial of future enrollment.

EARLY LITERACY ASSESSMENT INFORMATION

The Department of Elementary and Secondary Education requires all students in grades Kindergarten - 3rd grade to participate in SB681 Reading Assessment and Dyslexia testing. This test is given 3 times a year - September, December and April/May. This test will be administered virtually with some tests requiring a live session with the teacher. **Failure to participate in state testing will result in denial of future enrollment.**

K-3 Early Literacy Assessment Used	<u>K-3:</u> • BOY/MOY*/EOY iReady <i>Inform</i> Reading Benchmarks • Fall and Spring iReady Progress Monitoring (for instructional purpose only) Literacy Tasks <u>Grade K:</u> • BOY/MOY*/EOY: i-Ready Literacy Task for Letter Naming Fluency—Mixed Case Letters • RAN—Objects Task (ONLY if overall score is below vendor’s cut score) <u>Grade 1:</u> • BOY: i-Ready Literacy Task for Letter Naming Fluency—Mixed Case Letters • MOY*/ EOY: i-Ready Literacy Task for Grade 1 Passage Reading Fluency <u>Grade 2–3:</u> • BOY/MOY*/EOY: i-Ready Literacy Task for Grades 2–3 Passage Reading Fluency • Pseudoword Decoding—Fluency (ONLY if overall score is below vendor’s cut score) *Although assessments listed in this guidance document are generally used for RSP purposes at the beginning and end of the year, guidance for the middle of the year is provided for those students who newly enter the district and must be tested within the first 30 days of their first day in the district.
4-6 Literacy Assessment Used	Students in Grades 4–6 can be screened for reading difficulties, which may include dyslexia, by using a combination of both the i-Ready <i>Inform</i> for Reading and the i-Ready Literacy Task for Passage Reading Fluency. Screening for Grades 4-6 students is only required for students who are newly enrolled and students who already have an RSP from previous years. <u>Grade 4–6:</u> • BOY/MOY*/EOY: i-Ready <i>Inform</i> for Reading • BOY/MOY*/EOY: i-Ready Literacy Task for Grades 4–6 Passage Reading Fluency (Required only if students score below the i-Ready Reading Difficulty Indicator (iRDI)). • Fall and Spring iReady Progress Monitoring (for instructional purpose only) For Grades 4–5 students Only if score is At Risk in the Phonics domain: • BOY/MOY*/EOY: i-Ready Literacy Task for Phonological Awareness—Phoneme Manipulation to meet state requirements and for additional instructional information. *Although assessments listed in this guidance document are generally used for RSP purposes at the beginning and end of the year, guidance for the middle of the year is provided for those students who newly enter the district and must be tested within the first 30 days of their first day in the district.

How Is Data Warehoused for Teachers to Access?	iReady Online Platform
Reading Success Plans	Yes. RSPs are developed for individual students. Plans are stored in a District Google Drive and students are marked on the School Information System (SIS) for RSPs and Dyslexia Screening.
RSP Data Collection	Dixon R-I School District reports this information to DESE in February and June.
NOTES	- Teachers collect data through student work, CFAs, iReady benchmark assessments, and iReady Progress Monitoring Assessments. This is collected within iReady and/or the SIS as well as teacher hard copies when appropriate. Results from these sources are used to create, monitor, and adjust curriculum based on student needs and progress. - Core Data reporting will be done through a report generated from the SIS. iReady automatically sends reports to DESE.

High School students are strongly encouraged to enroll in the ACT at the nearest location available. Check out <https://www.act.org> on how to enroll.

ATTENDANCE

Attendance is determined by your child's completion of assignments and assessments within all of his/her courses, as defined by MO Rev Statute 161.670; thus it is important that your child participates every school day in online and live class sessions.

Student attendance will be taken daily and excessive absence may be cause for dismissal. According to the Department of Elementary and Secondary Education, truancy reporting is required for all students that have 10 or more days of unexcused absences from the school district. When a student accumulates 10 or more absences during any one school year, Greenways will report your child's absences to the Division of Children's services within 10 business days of the 10th day of absence. Students can be dismissed from the program due to 10 or more unexcused absences. Parents can complete the Absence Tracker to report an absence that they would like to be excused. Prolonged illness or injury may require a doctor's note. Students may also be dropped due to attendance below 80% with excused or unexcused absences.

- Students are required to login each day and have activity in any courses (eg. online, lesson completion, live class, teacher communication) OR
- Student is on pace within the expected progress of all courses.

If a student fails to meet these requirements they will be marked absent.

ELIGIBILITY

Students must maintain eligibility to continue to participate in Greenways. Students can be dropped due to lack of engagement at the 1st of each month. This decision will be based on student attendance, course completion pacing and grades will be reviewed the last week of each month.

- Student attendance below 80%.
- Students failing (below 60%) 3 courses.
- Students who are significantly off pace in 3 courses.

COMPUTERS

Students are required to have a computer and internet for coursework. *Only Dixon R-I resident students are eligible for a district device.* Computers must be returned immediately following the end of the semester by bringing them in person to:

Dixon R-I Schools
Administrative Offices
216 W. 2nd Street
Dixon, MO 65459

***NOTE-** Students do not turn in their device at the end of the fall semester if they are continuing virtual learning in the following spring semester.

SPECIAL EDUCATION

Students with IEPs will have their application and IEP reviewed by the Director of Special Education to determine if Greenways can provide the scope of services outlined in the IEP that would allow your student to receive FAPE. Students approved for Greenways may have regularly scheduled live sessions to meet the items in their IEP. Regular Attendance would be required to meet eligibility requirements.

[Modifications and Accommodations for Greenways Academy](#)

PARTICIPATING IN ACTIVITIES AND ATHLETICS

Effective August 28, 2025, Senate Bill 63 expands participation opportunities to full-time virtual school students with the public or charter school which serves the place they live. **Students must reside within the attendance boundary**, adhere to eligibility standards (academic, conduct, physicals) and pay applicable participation fees. All school policies related to participation in extra- and co-co-curricular activities apply uniformly to these students. This includes drug testing.

Clarifications:

- Schools may require participation in essential instructional components (e.g. band class for marching band).
- All students, regardless of enrollment type, are expected to meet discipline, attendance, and eligibility standards connected to the applicable sport or activity.
- Students who leave a school to become a resident participant student due to confirmed or anticipated academic or disciplinary ineligibility must wait 365 days before becoming eligible.

Basic academic standards for participating in Activities or Athletics (*see Activities and Athletic handbook for more details*)

- At the end of a semester, you must not have any F's or below a 2.0 GPA for the semester. If you fall into this area, you will not be allowed to participate in contests until the six-week progress check (six, twelve, and semester) shows you have no F's and your GPA is higher than 2.0. Eligibility checks will be used for both eligibility and ineligibility (ex. a student who is passing at the six week mark, but failing at the twelve week mark, will become ineligible until the next grade check pending passing grades). If you have multiple F's at the end of the semester and do not earn 3.0 units of credit you will be ineligible for the next semester.
- A student athlete may be required to attend tutoring if they have missing assignments. A student athlete will also be held out of competition for one contest if he/she is late to tutoring more than twice per semester.
- For your current semester, you must be enrolled in and regularly attending courses that offer 3.0 units of credit or 80% of the maximum allowable credits which may be earned at your school, whichever is GREATER.
- Credits earned or completed after the close of the semester will not fulfill this requirement. Summer high school courses for FALL academic eligibility may count provided the course is necessary for graduation or promotion or is a core subject course, and credit is placed on the school transcript. No more than one unit of credit in summer school shall be counted toward fall eligibility. Per middle school student handbook, attending summer school does not apply to middle school students' eligibility.
- Students promoted for the first time into 9th grade are considered academically eligible for the first semester after promotion.
- Do not drop courses without first consulting with your school principal, athletic director and counselor to determine whether doing so will affect your eligibility.