



ATTENDANCE AND ACADEMIC ENGAGEMENT

The education process requires a regular continuity of instruction, classroom participation, learning experiences, and study to reach the goal of maximum educational benefits for each child. The regular contact of students with one another in the classroom and their participation in instructional activities under the direction of a highly qualified teacher are vital. Education is much more than written assignments or homework; it encompasses instruction, discussion, interaction, and project work that occurs in the classroom.

Few factors influence school success more than regular attendance and engagement with School. Student engagement and attendance are tracked via a combination of the following: online activity reports automatically generated by the school Learning Management System when students work in courses or attend live sessions, offline time submissions submitted by Parents/Guardians, participation in state and local assessments, contact with school staff, and other methods as dictated by the school.

- Students are expected to engage and actively participate in schoolwork each day. Students should be online, completing asynchronous lessons through the course dashboard, and attending live sessions as instructed by teachers. If students are not maintaining the expected level of engagement or not maintaining expected course progress, students will be referred to the engagement intervention program.
- Live session attendance is critical to student success in the online classroom. It is highly recommended that all students attend all live class offerings daily to interact with teachers and receive instruction and practice, especially when students are not receiving passing grades. These live sessions are recorded and available for students to view anytime.
- Students must attend in-person state testing at designated locations on assigned days.
- Students are expected to attend School on all official school days, complete all tasks promptly, and attend live class sessions or view archived materials as directed.
- Failure to log into the system, complete coursework, attend live instruction and/or submit offline time each day and/or show up for assigned testing constitutes an unexcused absence for the student.
- Parents/Guardians may be directed to log offline hours and/or adequately document the student's offline work.
- Parents/Guardians must provide the school with written notes documenting why absences should be excused within one day of the absence date.

INSTRUCTIONAL ACTIVITIES

- a) Online logins to curricula or programs;
 - b) Offline activities;
 - c) Completed assignments within a particular program, curriculum, or class;
 - d) Testing;
 - e) Face-to-face communications or meetings with school staff;
 - f) Telephone or video conferences with school staff;
 - g) School-sanctioned field trips; or
 - h) Orientation.
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