Differentiated Instruction refers to adjustments in teaching methods or materials to accommodate each student's learning needs and preferences and is available for all students. These instructional strategies should not be documented on Form F.
Accommodations are changes in procedures or materials that increase equitable access in the instructional setting. Accommodations generate comparable results for students who need them and allow these students to demonstrate what they know and can do.
Modifications are changes in procedures or materials that change the construct of the educational task making it difficult to compare results with typical peer results. Modifications allow students to demonstrate what they know and can do in a non-standardized way.

Indicate below the accommodations and modifications the courseware provider is able to offer.

Check box for YES	Accommodations and Modifications	Notes
	1. Grading	
x	Modify weight of course examinations	
x	Modify weight of course components	
x	Use weekly grade checks	
x	Other: As defined by individual student's IEP.	
	2. Online Course Content and Instruction Access	
x	Adapted or Simplified Text/Material	
x	Text-to-Speech (user controlled and with tools)	
x	Text Highlighting (user controlled)	
x	Screen Magnification (user contolled)	*Additional assistive technology may be required, as determined by the IEP team.
x	Captioning (Closed and/or Open)	
x	Video Description	
x	Provide home set of accessible digital textbooks/materials	
x	Braille Ready Format course content	*Additional assistive technology may be required, as determined by the IEP team.
x	Large Print course content	
x	Alternative Input Access (Voice, Eye Gaze)	*Additional assistive technology may be required, as determined by the IEP team.
x	Student can Record Instruction (audio and/or video)	
x	Other: As defined by individual student's IEP.	*Additional assistive technology may be required, as determined by the IEP team.
	3. Instructional Supports	
x	Note taking assistance	
x	Teacher provides notes	
x	Study Guides	
x	Other: As defined by individual student's IEP.	*Additional assistive technology may be required, as determined by the IEP team.
	4. Tests/Exams	
x	Oral	
x	Short Answer	
x	Extended time for completion	
x	Record test	
x	Multiple sessions	
x	Exams of reduced length	
x	Open book exams	
x	Modify Test Format	
x	Record student responses	
x	Other: As defined by individual student's IEP.	*Additional assistive technology may be required, as determined by the IEP team.
	5. Assignments	
x	Allow copying from paper/book	
x	Lower difficulty level/shorten assignments	
x	Directions given in a variety of ways	
x	Extended Time for completion	
x	Maintain assignment notebook	
x	Other: As defined by individual student's IEP.	*Additional assistive technology may be required, as determined by the IEP team.
	6. Pacing	
x	Extended time for oral responses	
x	Extended time for written responses	
x	Allow frequent breaks/vary activities	
x	Other: As defined by individual student's IEP.	*Additional assistive technology may be required, as determined by the IEP team.
x	**7. Other (Specify)** As defined by individual student's IEP.	*The IEP must include a description of the child's assistive technology needs.