

FORM F

MOCAP Courseware Accommodations and Modifications

Differentiated Instruction refers to adjustments in teaching methods or materials to accommodate each student's learning needs and preferences and is available for all students. These instructional strategies should not be documented on Form F.

Accommodations are changes in procedures or materials that increase equitable access in the instructional setting. Accommodations generate comparable results for students who need them and allow these students to demonstrate what they know and can do.

Modifications are changes in procedures or materials that change the construct of the educational task making it difficult to compare results with typical peer results. Modifications allow students to demonstrate what they know and can do in a non-standardized way.

Indicate below the accommodations and modifications the courseware provider is able to offer.

Check box for YES	Accommodations and Modifications	Notes
	1. Grading	
Yes	Modify weight of course examinations	Teachers can adjust course editing options for Assessments: adjusting thresholds, grade weights, assessment options, time limits, fail attempts, automatic progression, and allow notes. Teachers can be permitted to make changes in grade weighting for students with IEPs.
Yes	Modify weight of course components	Teacher can change or adjust the weight in course components.
Yes	Use weekly grade checks	Teachers can track progress in real time. Students can see their pacing in different colors.
	Other:	
	2. Online Course Content and Instruction Access	
Yes	Adapted or simplified text/material	Courses are fully customizable. Lessons can be removed or added. Teachers can add supplemental activities for remediation or enrichment as needed.
Yes	Text-to-speech (user controlled and with tools)	Students can also use the read aloud tool to have text read for them.
Yes	Text highlighting (user controlled)	Students would highlight a passage of text, choose from one of five voices (each that read at a different rate of fluency). And there is a read along feature with text tracking to make it easy for struggling readers to follow right along with the audio. The sentence that is being read is highlighted in blue and the word that is being read is in a larger and bolder font.
Yes	Screen magnification (user controlled)	

Yes	Captioning (closed and/or open)	
Yes	Video description	
Yes	Provide home set of accessible digital textbooks/materials	
	Braille ready format course content	
Yes	Large print course content	
	Alternative input access (voice, eye gaze)	
Yes	Student can record instruction (audio and/or video)	
	Other:	
	3. Instructional Supports	
Yes	Note taking assistance	
Yes	Teacher provides notes	
Yes	Study guides	
Yes	Other:	Teachers and student can create notes. Students can take notes and color code their note.
	4. Tests/Exams	
	Oral	
Yes	Short answer	
Yes	Extended time for completion	
	Record test	
Yes	Multiple sessions	
Yes	Exams of reduced length	
Yes	Open book exams	
Yes	Modify test Format	
Yes	Record student responses	As appropriate student responses are recorded for teachers to provide feedback.
Yes	Other:	Teachers can individually modify assessments by skipping questions for individual students. Many of our special ed teachers find this helpful when working to meet accommodations for students with IEPs. For example, a student may have modified testing and should have no more than two answer choices to choose from. In the Help box, the teacher can direct the student to the two answer choices to choose between on this questions.
	5. Assignments	
	Allow copying from paper/book	
Yes	Lower difficulty level/shorten assignments	
Yes	Directions given in a variety of ways	

Yes	Extended time for completion	Teachers can adjust start and target completion dates by customizing the assessment calendar and progress tracking.
Yes	Maintain assignment notebook	For permissioned educators, the ability to customize curriculum and modify course and assessment options to meet individual student and program needs

		are paramount. Edgenuity’s flexible customization toolset allows for the ability to add, remove, reorder and insert content. Customization can take place in real time and customization options for courses that are “in-flight” are also available. Content can be customized for specific students, small group instruction, or for the entire class to focus only on specific standards or skills. Teachers can also customize the assignment types, so students complete more or fewer readings, writing assignments, projects, and other activity types.
	Other:	If writer supports have been enabled, students can check their work for Spelling.
		grammar mistakes, as well as receive scoring guidance before submitting th
	6. Pacing	
Yes	Extended time for oral responses	
Yes	Extended time for written responses	
Yes	Allow frequent breaks/vary activities	
	Other:	
	7. Other (Specify)	