

**Missouri Course Access and Virtual School Program (MOCAP)**  
**Course Descriptions-Mizzou Academy**

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## AP PSYCHOLOGY A/B

A: This course introduces students to the basic concepts of psychology. The lessons emphasize the empirical examination of behavior and mental processes and apply this knowledge to themselves and others. Lesson topics include the biological basis of behavior, developmental psychology, sensation and perception, states of consciousness, learning, and memory.

B: This course continues the introductory study of psychology. The lessons will emphasize intelligence, theories of personality, social psychology, psychological disorders, and treatment methods. Successful completion of both semesters of this course will help prepare students for the College Board exam.

## AP UNITED STATES HISTORY A/B

A: In AP US History Semester 1, students investigate significant events, individuals, developments, and processes in 5 historical periods from 1491 to 1877. Students develop and use the same skills, practices, and methods employed by historians such as analyzing primary and secondary sources, developing historical arguments, making historical comparisons, and utilizing reasoning about contextualization, causation, and continuity and change over time.

B: This course is a continuation of the fall course. Students will study American history from the Gilded Age to the present, focusing on social, political, economic, diplomatic, and cultural themes. Using historical documents, students will analyze and interpret primary sources as they study U.S. history. Successful completion of both semesters of this course will help prepare students for the College Board's exam. The same textbook is also used for the first semester.

## **BIOLOGY A/B**

A: This course is the study of general biology. Biology is the study of all aspects of life. This course covers cell structure, function, reproduction, and biochemistry. The course will also cover inheritance, molecular genetics, and genetic technology. It will continue with a study of the history of life and diversity. Students will conclude the course with ecology, the study of the interactions of organisms with each other and their environment.

B: This course continues the study of general biology started in the first half unit course. Biology is the study of all aspects of life. Organizing life's diversity through classification will be a main theme of the course. Organisms are placed into groups and organized based on different features or characteristics. Students will study characteristics of different organisms as they are organized into kingdoms. In addition, genetic technology, infectious diseases, and the human immune system will be discussed.

## **CAREER PLANNING**

This course provides students with the tools to begin a lifelong career-planning process, which is needed in today's global workplace. Students will explore their interests, skills, values, and strengths which will help them identify possible career goals. They will explore career opportunities and learn about various careers that may interest them. Topics include job searching, completing job and college applications, writing a résumé, preparing for an interview, goal setting, and decision making. They will complete activities and exercises that will help them get to know themselves better as they develop their career goals.

## **CRITICAL THINKING AND STUDY SKILLS**

Students will examine types of intelligence and learning. They will develop critical thinking strategies and apply them to reading, writing, and listening. Students will apply questioning strategies, engage in reflective thinking, problem-solving, and testing arguments. The course concludes with students researching topics and evaluating the relevance of information collected as they prepare a persuasive essay.

## **ECONOMICS**

What is Economics and how does it affect your daily lives? That's the central question this course will explore with every lesson. This course will explore the basic economic structures of supply and demand and how competition affects the prices you pay for the items you want. You will learn how different societies respond to basic economic questions: What to produce? How to produce? How much to produce? For whom to produce? We will also look at the structures of business and how that affects the overall economy of a country.

## **ENGLISH I A/B**

This 9th grade English course introduces students to core literature skills, readying them for college and career. This course is rich in feedback, allowing you multiple opportunities to develop mastery. The course is first and foremost founded on the readings which range from short stories and poetry to informational articles and essays. You are guided through these readings through activities that allow you to practice by sharing your initial thoughts and ideas on a reading, receive immediate feedback to confirm what you know and learn from mistakes, preparing you as well as possible for quizzes and exams. There will be regular work on vocabulary and grammar as well as writing assignments or presentations for each lesson. Our hope is that you find the work enjoyable, easy to manage, that you feel supported, and that you are able to learn and grow! Here are the main course objectives: be able to read, interpret, and analyze a variety of texts be able to recognize, understand, and interpret meaning of literary devices such as figurative language, story and poem structure, author's purpose, and structures of different

types of writing be able to respond to literature in writing that is well organized with an introduction, body with supporting details, and conclusion

## **ENGLISH II A/B**

This 10th grade English course introduces students to core literature skills, readying them for college and career. This course is rich in feedback, allowing you multiple opportunities to develop mastery. The course is first and foremost founded on the readings which range from short stories and poetry to informational articles and essays. You are guided through these readings through activities that allow you to practice by sharing your initial thoughts and ideas on a reading, receive immediate feedback to confirm what you know and learn from mistakes, preparing you as well as possible for quizzes and exams. There will be regular work on vocabulary and grammar as well as writing assignments or presentations for each lesson. Our hope is that you find the work enjoyable, easy to manage, that you feel supported, and that you are able to learn and grow!

## **ENGLISH III A/B**

11th grade English builds on everything you've learned in the past about reading and interpreting literature as well as language and writing. In 11th grade, there is a major focus on American Literature. In this second half of the course, we will follow the timeline from after the Civil War to the present day, including such iconic movements as the Harlem Renaissance. We will spend a lot of time on active reading strategies for fiction, non-fiction, poetry, and historical documents. In the writing department, you will get regular opportunities to respond to readings and writing assignments will focus on personal connections to the readings.

## **ENGLISH IV A/B**

12th grade English builds on everything you've learned in the past about reading and interpreting literature as well as language and writing. In 12th grade, there is a major focus on British Literature. In this first half of the course, we will follow the timeline from Anglo-Saxon literature with "Beowulf" all the way up to Shakespeare's "Macbeth." We will spend a lot of time on active reading strategies for fiction, non-fiction, poetry, and historical documents. In the writing department, you will get regular opportunities to respond to readings and writing assignments will focus on analysis the readings.

## **ENGLISH LANGUAGE ARTS 6 A/B**

Our Grade 6 English Language Arts course supports you as a reader, writer, thinker, speaker, and listener. This course takes an integrated approach to language arts; giving you opportunities and skills to analyze poetry, memoir, essay, narrative, newspaper writing, and visuals. Our Grade 6 English Language Arts course asks you to consider why your voice matters and how you can use your stories and passions to make a positive difference in the world. Throughout the course, you will make connections between literature, course themes, and your own lived experiences. You will write creative and expository works, practice research skills, and think critically about text, ideas, and a variety of issues.

## **ENGLISH LANGUAGE ARTS 7 A/B**

Our Grade 7 Language Arts course supports you as you develop as a reader, writer, thinker, speaker, and listener. This course takes an integrated approach to genre studies, giving you opportunities and skills to analyze narratives, poetry, essay, nonfiction writing, and visuals. In the second semester, you also will study a novel. Our Grade 7 Language Arts course asks how we can use hope to overcome challenges, and how we can learn from each other to make a positive difference in our communities. You will use active reading strategies to understand, enjoy, and respond to literature; develop creative and critical thinking skills; experiment with multimedia and art activities; and use the writing process to write creative and analytical pieces.

## **ENGLISH LANGUAGE ARTS 8 A/B**

Our Grade 8 Language Arts course supports you as you develop as a reader, writer, thinker, speaker, and listener. This course takes a thematic approach to genre studies, giving you opportunities and skills to analyze narratives, poetry, essay, nonfiction writing, and visuals. In the second semester, you also will study a novel. Our Grade 8 Language Arts course asks how we can honor our identity as we become leaders in our communities. You will use close reading strategies to understand, enjoy, and respond to literature; develop creative and critical thinking skills; experiment with multimedia and art activities; and use the writing process to write creative and analytical pieces.

## **FRENCH I A/B**

A: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this Mizzou K-12 language course, learners will be prepared for a wide range of basic interactions with people, places, and things in their new language environment. In this course, students will be able to introduce themselves, politely greet others, explain simple activities that they are engaged in, indicate where various people and items are located in time and space, and express basic wants and needs. They will know the basic vocabulary required to begin talking about place of origin, jobs, hobbies, family members, interests (e.g., likes, dislikes), and emotions related to family, friends, or pets. They will be able to ask for directions to common urban landmarks and to inquire about or describe the identity, cost, quantity, and basic physical characteristics (e.g., color, size) of various items. In this course, students are required to have live studio sessions with a native speaker. Starting in the first year, and continuing throughout their entire Mizzou K-12 world language experience, learners will develop conversational speaking skills, will build listening-comprehension skills through significant exposure to real native speakers, and will acquire basic reading and writing skills in their new language.

B: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will continue mastering basic interactions with people, places, and things in their new language environment. They will be able to ask for directions to common urban landmarks and to inquire about or describe the identity, cost, quantity, and basic physical characteristics (e.g., color, size) of various items. Learners will be able to begin discuss their own situation (past, present, and future) in the context of a larger and more complex language landscape. They will be more confident in both giving and receiving directions to various destinations around and outside of town. Students will be able to begin discussing travel itineraries, asking directions and following directions, weather, ask for clarification, and making polite requests. In this course, students are required to have live studio sessions with a native speaker.

## **FRENCH II A/B**

A: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will be able to discuss their own situation (past, present, and future) in the context of a larger and more complex language landscape. They will be more confident in both giving and receiving directions to various destinations around and outside of town. They will know structures that will allow them to indicate where they are, the relative position of people and objects, where they are going, and various activities that they did, are doing, or will do. They will have acquired vocabulary that allows them to more clearly describe their physical environment in terms of both present and future states. They will also have the vocabulary necessary to develop social ties through proper phone and social etiquette, and to acquire e-mail, phone, and address information in order to organize and plan events and outings with others. Topics of discussion in the learner's realm of possibility will now include more detailed descriptions of working life, academic subjects, as well as elements of arts and culture. In this course, students are required to have live studio sessions with a native speaker.

B: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will know structures that will allow them to indicate where they are, the relative position of people and objects, where they are going, and various activities that they did, are doing, or will do. They will have acquired vocabulary that allows them to more clearly describe their physical environment in terms of both present and future states. They will also have the vocabulary necessary to develop social ties through proper phone and social etiquette, and to acquire e-mail, phone, and address information in order to organize and plan events and outings with others. Topics of discussion in the learner's realm of possibility will now include more detailed descriptions of working life, academic subjects, as well as elements of arts and culture. Learners will begin to explore conversational possibilities beyond basic, goal-oriented subject matter. An expanded vocabulary that covers spaces both inside and outside the home, in addition to knowledge of spatial relations, will allow learners to orient themselves in time and place across several different contexts. In this course, students are required to have live studio sessions with a native speaker.

## **FRENCH III A/B**

A: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will be able to explore conversational possibilities beyond basic, goal-oriented subject matter. An expanded vocabulary that covers spaces both inside and outside the home, in addition to knowledge of spatial relations, will allow learners to orient themselves in time and place across several different contexts. Learners will also be able to procure specific quantities of items, such as food and other household supplies. They will be prepared to discuss issues of personal importance, such as birth, marriage, death, and concerns related to their health and body—as well as understand several complementary terms indicating frequency, duration, and degree. Along with a greater ability to express opinions, beliefs, and emotional states and feelings, learners will have new vocabulary to begin exploring topics of discussion that include political and diplomatic matters, religion, culturally relevant holidays and celebrations, and the worlds of sport, business, and leisure. In this course, students are required to have live studio sessions with a native speaker.

B: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons,

interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will continue to procure specific quantities of items, such as food and other household supplies. They will be prepared to discuss issues of personal importance, such as birth, marriage, death, and concerns related to their health and body—as well as understand several complementary terms indicating frequency, duration, and degree. Along with a greater ability to express opinions, beliefs, and emotional states and feelings, learners will have new vocabulary to begin exploring topics of discussion that include political and diplomatic matters, religion, culturally relevant holidays and celebrations, and the worlds of sport, business, and leisure. Learners will begin to dive into personal, professional, and leisure activities with the potential for comfortable and confident linguistic immersion in everyday life. They will be in a position to negotiate issues of home and family. In this course, students are required to have live studio sessions with a native speaker.

## **FRENCH IV A/B**

A: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will be ready to dive into personal, professional, and leisure activities with the potential for comfortable and confident linguistic immersion in everyday life. They will be in a position to negotiate issues of home and family, such as describing an ideal house or apartment, explaining home repair needs, or taking the steps required to prepare a meal for friends. They will be able to describe common emotional and health states for themselves and others, as well as be able to express personal taste in terms of material and sensory preferences. They will know workplace vocabulary that is required to arrange professional appointments, discuss time-sensitive business matters, and present their ideas to native speakers. They will also be able to use new travel-related vocabulary to take trips out of town, visit new places or dining establishments, and ask questions about, or explore, their immediate surroundings. In this course, students are required to have live studio sessions with a native speaker.

B: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers. Upon completion of this world language course, learners will be ready to dive into personal, professional, and leisure activities with the potential for comfortable and confident linguistic immersion in everyday life. They will be in a position to negotiate issues of home and family, such as describing an ideal house or apartment, explaining home repair needs, or taking the steps required to prepare a meal for friends. They will be able to describe common emotional and health states for themselves and others, as well as be able to express personal taste in terms of material and sensory preferences. They will know workplace vocabulary that is required to arrange professional appointments, discuss time-sensitive business matters, and present their ideas to native speakers. They will also be able to use new travel-related vocabulary to take trips out of town, visit new places or dining establishments, and ask questions about, or explore, their immediate surroundings. In this course, students are required to have live studio sessions with a native speaker.

## **HEALTH**

Health is a one half unit course required for high school graduation. This course is designed to help you become well informed and understand the importance of making responsible decisions as you face the challenges of society. We cover 12 units of study, including mental/emotional health, nutrition and exercise, body systems and human reproduction, awareness of alcohol and other drugs, safety and emergency situations, disease, and consumer health. The material is often intense and requires you to give your best effort, but you should have ample opportunities to connect the material to your daily life.

## **INFORMATION LITERACY**

In this course, you will learn research skills using the library and online resources. We will practice different search strategies and techniques to evaluate information so that you can use information resources as genuine learning tools and become successful students and researchers.

## **INTRODUCTION TO MARKETING**

The course introduces students to the four foundations of marketing: 1) business, management, entrepreneurship, 2) communication and interpersonal skills, 3) economics, and 4) professional development. Students will explore the procedures, strategies, and tactics use <https://mk12online-missouri.instructure.com/courses/116/assignments/syllabus> by marketers.

## **LATIN I A/B**

This course introduces students to the basics of Latin vocabulary and grammar and discusses aspects of the history and culture of ancient Romans. It is designed to help students understand English better and make it easier for them to learn other foreign languages that are descended from Latin.

## **LATIN II A/B**

This course introduces the basics of Latin vocabulary and grammar and discusses aspects of the history and culture of ancient Romans. It is designed to help students understand English better and make it easier for them to learn other foreign languages that are descended from Latin.

## **MATH 6 A/B**

This course covers the 6th Grade Common Core Math Standards. Students will be provided with a solid foundation in ratios and proportional relationships, the number system, expressions and equations, converting between fractions, decimals and percents, and be introduced in how to graph given data as outlined in the 6th Grade Common Core State Standards.

## **MATH 7 A/B**

Seventh Grade Math reviews topics covered in previous math courses (K-6) and expands upon that knowledge. In this first half of the course we will explore ratios and proportions, percents and interest, integers and integer operations, fractions and fraction operations, and an introduction to Algebra.

## **MATH 8 A/B**

Eighth Grade Math briefly reviews topics covered in Seventh Grade Math and expands upon those concepts. In this first half of the course we begin with a review of real numbers and exponents, then move on to explore monomials, negative exponents, scientific notation, roots and comparing real numbers, equations in one variable and in two variables, and functions.



## PERSONAL DEVELOPMENT AND CHARACTER EDUCATION

This course covers topics that have an effect on everyone's personal development. These topics are personality, character and values, behavior, responsibility, goals, self-esteem, self-compassion, peer pressure, motivation, choices, and determination. Even though we will look at a single topic in each lesson, personal development is not compartmentalized. You cannot focus on one area of personal development without affecting other areas. For example, your values affect your goals, choices, and motivation. While studying an individual topic you must keep in mind that you need to look at your total self and realize that all of the "ingredients" of personal development are important and interrelated. Personal development is ongoing. It begins when you are very young and continues throughout your life. No matter what your current situation is, you can make positive changes. By enrolling in this course, you have made a decision to invest time and effort in your education and in your personal development. Congratulations on taking this step. Best wishes on your journey!

## PERSONAL FINANCE

When you think of finance, you probably think of "money". In reality, there is a limited supply of money. So, you have to decide how to use your money in order to reach a satisfactory standard of living and establish financial stability. In this course, you will examine how to apply for a job, obtain and record earnings, prepare a budget, analyze financial services, use consumer credit wisely, purchase various types of insurances, examine different types of consumer loans, make wise consumer decisions, and plan for retirement. This course fulfills the personal finance course requirements set by the State of Missouri.

## PHYSICAL SCIENCE A/B

A: Physical Science A is a conceptual science course that teaches chemistry concepts by using crosscutting concepts that link all branches of science. The concepts include patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change. In this course, students will explore matter and energy with a focus on properties of matter, the structure of the atom, chemical bonding and reactions, solutions, nuclear reactions, and organic chemistry.

B: In Physical Science B, students will learn the basics of chemistry. They will investigate the concepts of matter, atoms, elements, and reactions (both chemical and nuclear). As they move through the lessons, they will develop both problem solving and inquiry skills as they apply what they learn to everyday situations. After completion of this course, students will have gained the knowledge and skills to continue to earth science, biology, chemistry, and physics.

## PHYSICS

In this introductory physics course students will learn about physics of motion, heat, and the nature of matter. They will investigate the nature of motion, what makes things move (or change their motion), the interactions of matter and energy, and the macroscopic nature of matter. This course is academically challenging. Any student who has an interest in the subject and has met the prerequisites may enroll.

## PRE-CALCULUS A/B

The principle goal of Precalculus is to prepare you for the rigors of calculus. This course is designed to give you a better understanding of the concepts, functions, and applications of calculus, and to deepen your understanding of mathematical concepts previously studied to make the transition to calculus as smooth as possible. It is in Precalculus that all of the earlier material studied in mathematics begins to come together. Concepts and

applications that might have seemed abstract and useless at times will take on new and more concrete meaning! Precalculus A will cover linear, quadratic, polynomial, rational, exponential, logarithmic, and trigonometric equations and functions; graphing and analyzing these various types of functions and their transformations; linear and nonlinear inequalities; analytic trigonometry; and how to use the laws of trigonometry to solve triangles and represent vectors.

## **PSYCHOLOGY**

This Psychology course provides students with a systematic and scientific approach to the study of human behavior and mental processes. Students will explore various aspects of human behavior including neuropsychology, theories of personality, aspects of thought processes, states of consciousness, motivation, and emotion, and the basic areas of mental illness.

## **SCIENCE 6 A/B**

Science 6 takes an integrative approach to teach science by using crosscutting concepts that link all branches of science. The concepts include patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change. Students will explore life science, physical science, and earth science concepts together. This course will focus on systems of living organisms and energy with an emphasis on scientific processes and engineering design.

## **SCIENCE 7 A/B**

Science 7 takes an integrative approach to teach science by using crosscutting concepts that link all branches of science. The concepts include patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change. Students will explore life science, physical science, and earth science concepts together. This course will focus on the structure of matter, the cycling of energy and matter, and the formation of Earth's structures. Throughout all lessons, there will be an emphasis on scientific processes and engineering design.

## **SCIENCE 8 A/B**

Science 8 takes an integrative approach to teach science by using crosscutting concepts that link all branches of science. The concepts include patterns; cause and effect; scale, proportion, and quantity; systems and system models; energy and matter; structure and function; and stability and change. Students will explore life science, physical science, and earth science concepts together. This course will focus on forces and motion as well as an introduction to space systems. Throughout all lessons, there will be an emphasis on scientific processes and engineering design.

## **SOCIAL STUDIES 6 A/B**

World History provides insights into our cultural origins, as well as cultures with which we might be less familiar. World History embraces all humanity, not just certain nations, ethnic groups, or civilizations. It allows us to understand our past, which in turn allows us to understand our present. In this course, you will examine the development of ancient civilizations, as well as how these civilizations have contributed to today's world.

## **SOCIAL STUDIES 7 A/B**

Geography equips students with the knowledge and skills to interpret the world in which they live; recognize the responsibilities they have in relation to other people, the environment, and the long-term sustainability of the planet; and make sense of a complex and changing world. In Part A, you will examine three continents: Europe, as well as North and South America. Geographic features, social and cultural attributes, government systems, and economic resources will be studied for each region. In addition, you will use mapping skills to locate some of the 195 countries in the world today.

## **SOCIAL STUDIES 8 A/B**

Studying United States History can help you be better prepared to solve the biggest challenges society faces now and in the future. Everything has a history. Trees have a history, music has a history, bridges have a history, political fights have a history, mathematical equations have a history. History helps you see the world around you in a new way by encouraging you to learn about and from other people and places. In addition, you will learn how to take in vast amounts of information, how to write and communicate ideas about historical events effectively, and, most importantly, to accept the fact that many problems have no clear-cut answer. Part A covers the converging of the three distinct groups of people (indigenous American Indians, Africans, and Europeans) through the political formation of the United States of America. This first half of the 8th-grade course ends at the presidency of John Adams.

## **SPANISH I A/B**

A: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers\*, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers.

B: Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers\*, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers.

## **SPANISH II A/B**

Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers\*, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers.

## **SPANISH III A/B**

Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers\*, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers.

## **SPANISH IV A/B**

Students will develop conversational speaking skills, build listening and comprehension skills through significant exposure and practice with native speakers\*, and will acquire reading and writing skills in their new language. Our online immersive language learning software supports the student in applying their language skills through lessons, interactive games, and live studio sessions with native speakers.

## **SPEECH-INTRODUCTION TO PUBLIC SPEAKING**

In this course, students will gain core speech competencies by learning about and applying key public speaking knowledge and skills. Students will analyze professional and peer speeches by applying what they learn about aspects of verbal and nonverbal communication skills such as paralanguage, body language and proxemics, proxemics, and types of listening. Students will also learn about barriers to clear communication and focus on elements which enhance clear communication in public speaking. Students gain experience in public speaking by starting small: video journaling and introducing themselves, culminating in a Mizzou K-12 global student body presidential candidate speech. Students will gain confidence in their ability to deliver speeches both publicly and online. Come join the fun!

## **UNITED STATES GOVERNMENT**

United States & Government focuses on the foundations of the U.S. government and the principles of the U.S. Constitution. The course also examines the rights and responsibilities of citizens, civil rights and citizenship, the political process, the powers and limits of the three branches of government, U.S. public policy, and the Missouri Constitution. Successful completion of the course fulfills the requirement of Missouri law to earn 0.5 credits of Government as well as requirements for study of the constitutions of the United States and the state of Missouri.

## **UNITED STATES HISTORY A/B**

A: US History A is designed to give students a better understanding and appreciation for the United States. The course will cover United States history from early indigenous civilizations to the closing of the American western frontier in the 1890s. Emphasis will be given to the development of political, economic, and social institutions, as well as the changing role of government in the lives of Americans.

B: In US History B, students investigate significant events, individuals, and developments from the 20th and 21st centuries, including the emergence of the United States as a global superpower, the changes created by the civil-rights type movements in the lives of citizens, and the country's military involvement in various global conflicts. Throughout this course, students will have the opportunity to analyze primary and secondary sources, develop historical arguments, and make historical comparisons.

## **WORLD RELIGIONS**

In this course, you will explore various religious traditions through the examination of history and traditions, literary analysis of religious texts, and cultural studies involving current events in religion.